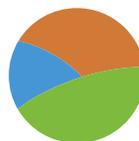


# Management of Development

Master of Science  Velp (Arnhem), Holland



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## Master in Management of Development

The Master in Management of Development (MSc) is designed for mid-career development professionals, with a background in rural development or agriculture. This top-rated programme is renowned for its international learning environment, team projects and linking theory and practice. Relevant work experience is essential to the course, as students contribute and use their previously obtained know-how. Graduates of this Master are competent rural development professionals. With this programme you will be prepared to support service delivery organisations, private and government agencies, Non-Governmental Organisations (NGO) or other development-related organisations. This can be in the area of food and nutrition security, disaster risk management, social inclusion, gender and youth.

Do you wish to gain insight into the living conditions and survival strategies of those at risk of becoming excluded? Become equipped to translate this insight into organisational policies and strategies.

Please visit our website for more information:

[www.vhluas.com/mod](http://www.vhluas.com/mod)



### Degree

Upon graduation you will receive a Master of Science degree. This programme is accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO) and the European Association of Development Research and Training Institutes (EADI).



### Duration

1 year, starting in October



### Location

Velp (Arnhem), Holland



### Language

English



### Admission

To qualify for enrolment you should have a Bachelor degree or equivalent qualification in a relevant subject and at least two years of relevant work experience. You also need to prove English proficiency by providing a certificate issued by selected language institutions (TOEFL 80/ IELTS 6.0, or other equivalent certificates).



Combine theory and practice



Small classes



Simulating professional situations

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# Specialisations of Master in Management of Development



Building people's  
resilience  
to disasters and  
conflicts



## Disaster Risk Management

One of the key development challenges of our time is the increasing number, complexity and impact of man-made and natural disasters. This heightens the need for better disaster management. Disaster Risk Management has therefore become one of the cornerstones of international development. Disasters are, in essence, the result of poorly managed risks and human failure to introduce appropriate risk reduction measures. Effective crises and disaster responses therefore demand a shift away from reactive Emergency Relief to pro-active Disaster Risk Reduction.

Disaster Risk Management combines prevention, mitigation and preparedness (pre-disaster) with response and recovery (post-disaster). As a graduate, you learn to respond to natural and man-made disasters in increasingly complex and dynamic environments. As we are experiencing increasing climate variability and climate change, this specialisation pays attention to linking Disaster Risk Reduction with Climate Change Adaptation. Additionally, the specialisation touches on conflict, making the course also relevant for those working in tense and conflict affected regions. Central to Disaster Risk Management is the focus on reducing the negative impact of disaster and conflict on peoples' lives and livelihoods and to build people's resilience to disasters, crises and conflict.

## Food and Nutrition Security

Food security exists when everybody has access to sufficient, nutritious and safe food at all times. Idealistic as this may sound, it presents various challenges in different parts of the world. Examples are climate change, market tendencies or inadequate food distribution channels. Despite the fact that the world currently produces enough food for everyone, not everybody has access to food. The main reason for this is food losses and waste. As a result, more than 800 million people around the globe do not have access to food and are under-nourished.

To ensure access to food for everyone, we need to improve collaboration between various stakeholders. Stakeholders can be producers, the private sector, governments, traders or development organisations. Structures, policies and programmes must be continuously adapted to external factors, such as the economy, environment and current social structures. Rethinking informal rules and habits is another essential step in attaining food security. For example by con-



Local food security  
in a globalising world

sidering that even members of the same household are not guaranteed equal access to food. Taking all these factors and challenges into account, this specialisation presents various interventions needed to combat hunger and ensure food security for everyone.



Linking sustainable  
development to  
social inclusion and  
innovation.

## Social Inclusion, Gender and Youth

While governments around the world have committed themselves to fighting poverty, it can only be eradicated when marginalised individuals and groups experience equality, regardless of their gender, race, ethnicity, disabilities or age. That is why discussions on sustainable development and reversing poverty often refer to social inclusion. Development organisations and government agencies can contribute to inclusive transformation processes by improving circumstances for marginalised people. This allows them to take part in society and benefit from social services and various political, social, physical and market spaces.

Especially youth are important drivers of innovation through entrepreneurship in developing countries. Engaging them in the agricultural sector will lead to new innovations in this field. To ensure inclusive transformation processes, development professionals and organisations need to understand and define marginalised peoples' needs, interests, constraints and possibilities, as well as understand their roles in decision-making processes. This specialisation equips students with competences needed to define the needs and interests of marginalised people, mainstream social inclusion in rural development and service delivery. Students will also be able to facilitate change and community development towards empowerment of the marginalized.

## Study programme

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>• Rural development theories</li> <li>• Personal leadership</li> <li>• Sustainable livelihoods</li> </ul>	<ul style="list-style-type: none"> <li>• Management of development professionalism</li> <li>• Organisations and institutions</li> </ul>	<ul style="list-style-type: none"> <li>• Research design and implementation</li> </ul>	Thesis
Specialisation	Specialisation	Specialisation	

## Studying in Holland

Holland is well known for being open-minded, tolerant and internationally-oriented. Study and living costs are affordable and the quality of Dutch institutions is well-recognised. Off campus you can explore the picturesque nature areas that surround our site in Velp by foot or bike. Throughout the year there are several free festivals, markets and concerts where you can hang out with your friends and meet the locals. Amsterdam, The Hague, Berlin and Paris are only a short train journey away.

## Facts and figures

	Theory	Practice
<b>15-20</b> lesson hours per week	50%	50%
	Individual	Teamwork
<b>20-25</b> hours of self-study weekly	65%	35%

These facts and figures give an estimate of the time you spend on your studies.

## Scholarships

This Master Programme is eligible for the OKP scholarship which is targeted at professionals from selected countries who, after their studies in Holland, will be able to further develop and strengthen the organisations at which they work. For more information on OKP and other scholarships, please visit [www.studyinholland.nl/scholarships](http://www.studyinholland.nl/scholarships).

**"My degree enhanced my professional skills development, broadened my view and gave me a competitive advantage in the job market.**

**Gloria Nalule, working with the United Nations, from Uganda**



## Career opportunities

- Food security project manager
- Sustainable agriculture counselor
- Programme coordinator NGO
- Advisor rebuilding after disasters
- Mediator between farmers and government
- Agriculture coordinator
- Consultant for social inclusion

## Come by for a visit!

We would be pleased to welcome you. In addition to our open days, VHL also organises orientation days, one-on-one conversations with students and lecturers, as well as other events. For the latest information and registration, please visit:



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## Questions?

Are you a future student and do you want to know more about this programme? Please contact us!

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www.vhluas.com